Welcome to "Global Master of Public Administration (GMPA)" , a unique program of the Graduate School of Public Administration (GSPA) at Seoul National University (SNU). In the world of globalization, international cooperation is an important imperative for the GSPA, as a leading school in the field of public administration, to serve our mission to share the knowledge and experience we have gained through the development in Korean history by training the most outstanding public officials from developing countries as well as those from Korea.

GMPA program was launched in 2011 in cooperation with Korea International Cooperation Agency (KOICA), a national agency for ODA. Since then we have accepted approximately 20 qualified students from developing countries each year, who were awarded scholarships by either KOICA or the school’s own scholarship programs. In September 2014, GMPA was fully accredited as an official major in the Department of Public Administration, Graduate School of Public Administration. Now there are two groups of master students in GMPA program: one for public officials from developing countries and another for Korean public officials, selected by the Ministry of Personnel Management, Republic of Korea, and professionals in public sector such as public news media.

The GMPA program for public officials from developing countries is designed for a study period of 16 months at SNU for a master’s degree, while the GMPA program for Korean public officials offers a joint MPA degree program consisting of study at SNU in the first year, and then the following year(s) at one of our collaborating universities of their choice, in partnership with over six world-class universities that have signed an MOU with our school.

Although these groups of students are both relatively new in our GSPA history, we strongly believe that they will form an excellent community contributing to the global society with a huge support from the relevant government institutions, international organizations, and schools from all over the world. We expect more highly-qualified students to apply for our program and all graduates to contribute to their country's development, and to building a leading global network. We, the faculty and staff members of GSPA, will also walk in step with you to achieve every one of your goals.

Lee, Seung Jong
Dean of the Graduate School of Public Administration
Seoul National University
Seoul National University (SNU) was founded in 1946 as the first national university in South Korea. The university consists of sixteen colleges, ten professional schools, and one graduate school, and has 135 research institutes and other supporting facilities, all of which are located across two campuses.

Gwanak Campus, the main campus of the university is located at the foot of the magnificent Gwanak Mountain in a 4.8 km² area. The School of Medicine, Nursing and Dentistry and the University Hospital are all located on Yeongeon Campus in downtown Seoul.

SNU offers its students not only the most excellent academic environment possible, but also outstanding cultural and recreational opportunities with a wide range of additional entertainment options available in the city of Seoul. SNU has a student enrollment of approximately 28,490; 16,511 at the undergraduate level and 11,979 at the graduate level. About 2,620 full-time faculty members are appointed at SNU. Over 330,000 SNU alumni play a leading role in every sector of South Korean and global society.

The Graduate School of Public Administration (GSPA) at SNU is the first graduate school established in South Korea in the field of public affairs. It was established under the support of the “Minnesota Project” led by USAID of United States and SNU. Since its establishment in January 1959, GSPA has been a leading professional school in the field, offering a wide range of programs to educate future scholars and public officials. The PhD program in public administration was launched in 1976 and it was also the first of its kind in South Korea. The Public Policy major was established under the Public Administration department in 1981. Recently, a mid-career program for public enterprise employees was newly introduced and it offers a Master’s degree of Public Enterprise Policy for those who are eager to learn and expand their knowledge.

Over 4,300 master’s degree students and 190 doctoral degree students have graduated from the GSPA. Many of our alumni have worked and are working in high-level positions in the Korean society such as prime minister, minister and vice-minister, professor and researcher, politician, journalist, and corporate leader.

Along with the 15 university-funded research centers, each concerning diverse areas of public affairs, GSPA has engaged in resolving public issues and advancing the quality of public administration. The centers consistently study and discuss the most cutting-edge and up-to-date topics in the field by holding various academic forums, conferences and special lectures for the students.

GSPA’s mission is to produce future leaders by offering students excellent learning and development opportunities that are closely linked with the government and relevant international institutes and organizations, and to generate innovative ideas that provide answers to the world’s most challenging public issues. As an institution at the forefront of globalization, GSPA seeks to bring prosperity and harmony into the world by developing the brightest students from South Korea and every continent of the world.

The Korea International Cooperation Agency (KOICA) was founded as a government agency on April 1, 1991, to maximize the effectiveness of Korea’s grant aid programs for developing countries by implementing the government’s grant aid and technical cooperation programs.

Human Resource Development (HRD) had been considered as one of the most important factors in the Korea’s escape from the vicious cycle of poverty and underdevelopment which had existed for many decades after the Korean War. With its scarce natural resources, HRD played a vital role in Korea’s development; thus, Korea has emerged as an exemplary showcase of national development powered by HRD. With much extensive experience and know-how in HRD, Korea has contributed greatly to the international community by sharing its unique development experience with other countries.

KOICA has been operating a scholarship program for master’s courses in partnership with leading universities in South Korea. With a mission to nurture talented students from developing countries, KOICA has invited high-caliber students from developing countries and helped them gain professional and systematic knowledge that will play a key role in their home country’s development. From 1997 to 2014, KOICA Scholarship Program has assisted over 2,150 students through 92 courses. As of 2015, 19 master’s degree programs had been running at 19 Korean universities.

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KOICA Scholarship Program is fully committed to the Sustainable Development Goals (SDGs) and is determined to expand its efforts to nurture future talents from developing countries to promote their sustainable economic growth and social development.
Global Master of Public Administration

Program Overview
SNU-KOICA Global Master of Public Administration (GMPA) Program was launched in September 2011 with a combined effort of Graduate School of Public Administration (GSPA), Seoul National University (SNU) and Korea International Cooperation Agency (KOICA) with an objective of cultivating students’ adaptive capacities that will add value to economic and social development in their home countries.

Since the university designated GMPA as one of its graduate programs in the Department of Public Administration, Graduate School of Public Administration (GSPA), GMPA has accepted public officials not only from developing countries but also from Korea. In doing so, the program will enable students to build a global network beyond their local communities.

The length of the GMPA program is for 16 months. All international students will spend the whole period at SNU. Home students (that is, Korean public officials), who will be offered a joint MPA degree upon successful completion, will spend their first year at SNU and the following academic year (or more) at their choice of one of our partner universities**. Approximately 20 places are available for the GMPA program each year for qualified public officials from developing countries, who are awarded scholarships by either KOICA or Seoul National University scholarship programs, and 10 to 15 places for those who work as public officials for the South Korean government or as public sector professionals in South Korea. All lectures in the program will be delivered in English and student support is also available in English.

So far 48 GMPA students from 32 different countries have graduated from GSPA-SNU. At present 31 participants from 21 different countries and 23 participants from the South Korean government now attend GMPA program from August 2014. We also look forward to having new students in September 2016.

Title of Degree
The title of the degree is “Master of Public Administration (MPA)”. The degree of Master of Public Administration will be awarded to both home and international students upon their successful completion of the course and subject to graduation requirements that differ to each other. Students will be expected to gain a minimum of 33 credits, submit their master’s thesis, and pass the final thesis examination.

Home students who are studying for a year at a partner university in another country as part of their dual degree will be assessed according to the standards of the host university.

Students will be required to study the following core modules (compulsory): <Theories of Global Public Administration> or <Theories of Public Policy and Institution>, <Statistical Analysis of Public Administration> or <Social Research Methods of Public Administration>.


** 1) School of Public Environmental Affairs, Indiana University at Bloomington, USA, 2) School of Public Affairs and Administration, Rutgers University, USA, 3) Maxwell School of Public Policy, University of Southern California, USA, 5) Sanford School of Public Policy, Duke University, USA, 4) Sol Price School of Public Affairs, Arizona University, USA (as of June 2016).

GSPA is in process of signing MOUs with more universities overseas.

“For the Graduate School of Public Administration, the GMPA program is a strategic program, not only because it educates the future policy makers of many developing countries, but also because it enhances friendship and understanding between Korean students and GMPA students, an important synergy for cooperation among future leaders in the world.” —Prof. KWON Huck-ju, Director of GMPA Program
Objectives

- To foster global leaders with cultural intelligence and professional analytical capability in public affairs and policy by equipping public officials both from South Korea and developing countries with the knowledge of human resources, organization, finance, and public policy.
- To cultivate leadership in the public sector and to advance as public administration professionals who can contribute to the economic and social development of their countries and regions, and the global society as a whole.
- To share Korean experiences of economic and social development and provide practical knowledge of the Korea's development administration and economic development policies, which accelerated Korea's growth, ultimately assisting mid-level public officials to promote the development of their home countries.

Medium and Methods of Instruction

English is the principal medium of instruction for coursework and academic administration for all international students and Korean students of GMPA program. Students are required to have full academic competency in spoken and written English. Instruction takes place in the form of lectures, forums, seminars, workshops, conferences, special lectures, study tours, field trips and peer learning.

GMMA International Students Profile

So far 16 students from 13 different countries (admitted in 2011), 17 students from 16 countries (2012), and 15 students from 12 countries (2013) have graduated from the GSPA. As of May 2016, 31 students from 21 countries (2014 and 2015) have been enrolled in the GMMA program.

Number of students: 79
Gender profile: Male 47 (59%), Female 32 (41%)

- By Region
  - Asia : 40 (Bangladesh, Cambodia, China, Fiji, Indonesia, Laos, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines, Sri Lanka, Vietnam)
  - Africa : 22 (Congo, Ghana, Madagascar, Nigeria, Rwanda, Senegal, Tanzania, Uganda)
  - Eastern European and CIS Countries : 8 (Azerbaijan, Kazakhstan, Kyrgyzistan, Ukraine, Uzbek)
  - Latin America : 9 (Colombia, Ecuador, El Salvador, Jamaica, Peru)

- By Occupational Background
  - Government Office : 67
  - Education Institute : 8
  - Other (National Bank, Public Enterprise, etc.) : 4
Studying in the Graduate School of Public Administration at Seoul National University as an international student in the GMPA program has been, so far, the best experience of my life. Through the program, I met various people from different ethnic backgrounds, including seasoned and well cultured professors, colleague students selected from across the breadth and width of the globe and many others. Especially, in spite of the academic rigor and competitiveness, the magnificent buildings, the well-stocked libraries, serene learning environment, course content and delicious Korean meals made learning even more enjoyable. Today, I find myself “leading the way” thanks to the excellent knowledge and experience imparted to me by the GMPA program. I have been able to discover my interests and talents, and grow so much both academically and personally.

Ministry of Foreign Affairs, Ghana

Danny Phans Acheampong
(2013 GMPA)

A great orator once said that education is the passport to the future as tomorrow belongs to the people who prepare for it today. My passport was the education I received in the GMPA programme- an experience I will never forget. The GMPA programme constantly challenged me to be better, to strive for the highest standard and to feel truly accomplished when I attained my goal. The rich diversity of students and the wealth of knowledge and expertise found in the faculty provided the foundation upon which a true understanding of theory and practice of Public Administration could be established. The GMPA programme offers a space in which to discuss issues that affect all countries, and identifies solutions that can meet the needs of not only large, developed nations but also small resource-constrained countries. My GMPA experience was enhanced by the friendship and camaraderie of my peers who effectively represented and shared the rich and diverse backgrounds and experiences of their respective countries. It is my distinct honour to have attained the status of graduate of the SNU GMPA programme.

Research Officer, Monitoring and Evaluation Unit, Ministry of Health, Jamaica

Sasha Matin
(2012 GMPA)

The GMPA programme not only imparts knowledge and skills in the sphere of public administration, but also provides a truly global environment in which to make friends and exchange views with fellow officials who come from different backgrounds and cultures. This programme is purely research oriented, and grants opportunities to participate and present papers at different seminars and conferences. Sharing the experiences helps deepening mutual understandings. Similarly, this programme provides a great opportunity to learn from Korean practices and systems. Moreover, it exhibits a rich diversity between students and internationally oriented faculty who are leading their respective fields of research. Being a public servant, I am very much delighted to be a part of this programme through KOICA fellowship, one of Nepal’s best fellowship programmes. In the GMPA programme, public servants from developing countries are getting the chances to learn how to overcome the barriers of economic and social development, a prime agenda of Millennium Development Goals and the agenda of Sustainable Development Goals. Officials getting opportunities to learn and see South Korea’s experience in poverty reduction and socio-economic development are gaining deeper understanding of South Korea, and becoming more emboldened to contribute to the future social, economic, and political development of their home countries.

Training and Research Officer, Nepal Administrative Staff College, Lalitpur, Nepal

Sasha Matin
(2012 GMPA)

Shiva Hari Adhikari
(2013 GMPA)

Olivier Rwangabwoba
(2011 GMPA)

The GMPA program has been an entry point, a pillar, and a unique opportunity that enabled me to contribute sustainably to the development of my country, Rwanda. It has been two years now since I returned home and finally put what I had learned at SNU into practice. Through my learning outcomes and adoption of the knowledge I gained in Seoul, I have hope that I will see Rwanda change in every aspect of life. I feel proud that I am able to be part of this achievement. I want to express thanks to the GMPA programme for shaping me into a changing agent and helping me gain skills and knowledge that are being used to change millions of lives in Rwanda and across the continent. The well-structured lectures, interactive seminars, and field visits provide broader and deeper understandings of public policies and public administration issues.

Advisor to the State Minister, Minister of Local Government, Republic of Rwanda

Shiva Hari Adhikari
(2013 GMPA)
Gallala Gamage (2012 GMPA)
Subash Chaminda Roshan
Gallala Gamage (2012 GMPA)

There is no doubt that GMPA taught us many important lessons about Korea and the rest of the world. Many experienced professors taught us the various policy initiatives that triggered South Korea to become a leading nation in the world. Understanding the role of the government and the market in developing economy has helped me whenever I get a chance to contribute to public policies. The network I created when I was in Korea, with Korean friends and international friends, helped connect me to a range of development experiences.

All the experiences I had in Korea during my 16-month stay has given me a strong inclination toward discipline, orderliness and commitment to improve my own productivity. As a public servant in a developing nation, I believe adhering to those principles will help shape my professional path and serve citizens in a consistent manner. Now, after successfully completing my course, I believe I am more able to concentrate increasingly on the optimum usage of scarce resources and work under minimum supervision.

It was a remarkable experience for me as a public officer from a middle-income country in the south Asian region which continually faces diverse challenges. As GMPA students come from all over the world with different backgrounds, I reckon this was a great opportunity to understand different cultures and values. During my time in Korea, by sharing working experiences in the public sector, I came to a better understanding of the nature of public services in other countries.

I was highly grateful for being taught by respectful professors with profound knowledge. Classmates from other countries contributed to various perspectives by interpreting the global issues through coursework and individual interactions; that inspired me to have more critical and wider views and to gain global friendships. GMPA program still had some way to go, as it was lately opened up to Korean students, and required me to manage large workloads sometimes. However, it was still an exclusive opportunity to learn more about how to cope with public affairs and prepare myself to be qualified for a new environment as a government employee, eventually gaining a promotion. I appreciate all the efforts to make this program valuable and informative for GMPA students and hope the program continues to find success.

National Budget Department, Sri Lanka

Ministry of Culture, Sports and Tourism, Republic of Korea

With the delight of returning to school almost fifteen years after since my university graduation, I was highly grateful for being taught by respectful professors with profound knowledge. Classmates from other countries contributed to various perspectives by interpreting the global issues through coursework and individual interactions; that inspired me to have more critical and wider views and to gain global friendships. GMPA program still had some way to go, as it was lately opened up to Korean students, and required me to manage large workloads sometimes. However, it was still an exclusive opportunity to learn more about how to cope with public affairs and prepare myself to be qualified for a new environment as a government employee, eventually gaining a promotion. I appreciate all the efforts to make this program valuable and informative for GMPA students and hope the program continues to find success.

National Planning Commission, Nepal

As part of the first batch of GMPA Korean students, I expected some interactions with international students along with public affair experiences. Albeit GMPA students are commonly from the public sector, there was much diversity among us in terms of cultural backgrounds, religion, professional field and undergraduate major. This diversity allowed us pay more attention to and understand each other more smoothly in a short time. Especially, I was proud of introducing Korea’s experience of economic growth and its role in the public sector.

In addition, competitive faculty members enabled students to enhance their understandings on public administration. Team projects and lectures helped us to overcome weaknesses that we could not recognize in the field. The GMPA program kept a common ground between academic and pragmatic contents and helped us to promote public expertise with balanced perspectives.

Deputy Director, Ministry of Trade, Industry and Energy, Republic of Korea

“"If you want to be a hunter, be a hunter of a golden deer”. I am very much impressed by this proverb. Every human being wants to be a hunter of good opportunity, but what and how they hunt depends upon the situation.

I am from a remote area of Nepal. It was very difficult for me to get to Kathmandu from my birthplace. Eleven years ago, I started my civil service career in Nepal as the first administrative officer from my region. As a government officer, I wondered how I could get more and a wide variety of knowledge that would be helpful for my career. When I was at the Prime Minister’s Office, I came across the GMPA-SNU programme in partnership with KOICA. I applied and came to Korea to be a hunter of a golden deer.

My country has always dreamt of boosting its economy like South Korea did. Since the socio-economic and political situations of Nepal and South Korea were similar in the 1960s, my motivation to take part in the programme was to learn from the Korean development and replicate the best practices into Nepal’s situation. When I arrived in Korea in August, I could not imagine how I could spend the whole year and a half here. But now, I cannot believe my SNU-GMPA life has come to an end. The GMPA programme was incredibly impressive and not only taught me academic knowledge, but also made me feel involved throughout my life here in Seoul. From my experience, GMPA is one of the best departments in SNU and offers the real and practical learning environment that persists with students throughout their life. Many aspects of the programme, including its cultural diversity, has broad applicability to my career and work with my country’s policy. During my time of study at GMPA I succeeded in achieving promotions in my service, which is very competitive in Nepal. The secret to my success was, I believe, based in the knowledge I gained in GMPA.

National Planning Commission, Nepal

Deputy Director, Ministry of Trade, Industry and Energy, Republic of Korea

Ministry of Culture, Sports and Tourism, Republic of Korea

Jaya Narayan Acharya
(2014 GMPA)

Soonmok Kwon
(2014 GMPA)

Subash Chaminda Roshan
Gallala Gamage (2012 GMPA)
Looking back my life at GSPA-SNU, I can only say that it has been a golden learning experience. I never expected that I would have such a great opportunity as to be a GMPA student. I studied together with Korean and international students who work as professional in public sector or government officials around the world. I was exposed to a number of brilliant ideas and I learned so much from my classmates’ diverse experiences and strong ambitions. We shared knowledge, culture, and each other’s working experience through the GMPA program, inside and outside the classroom. The faculty staff and professors were always warm, welcoming and supportive to students and I received all the help I needed, either with my study or with my daily life issues. GMPA is more than just a college. All staff members are here to help students to have the best experience possible. I have got a feeling that we are now like a family, a family that will stay with me for the rest of my life.

Indonesia Stock Exchange – Equity Trading, Republic of Indonesia

GSPA is one of the world’s most outstanding schools in the area of public administration and policy. Access is given to world-class educational facilities, seminars, conferences as well as highly qualified and dedicated faculty members. The “GMPA Program” is rich, not only for being part of the GSPA, but also for allowing room for sharing experiences and cultures from all over the world. Participants are constantly challenged to examine complex issues facing the developing world and are provided with the analytical tools to achieve sustainability and long term development within and across nations. That being said, GMPA promotes opportunities to become a true global leader, with a fully informed view of the world across. As one of the GMPA alumni I am proud to belong to what has truly become a global network of scholars, students and professionals who share in the ideal of a brighter future for every nation. I express my sincerest gratitude to GSPA and pride to belong to Seoul National University as Alma mater.

Ph. D Candidate, Graduate School of Public Administration, Seoul National University

DR Congo

This one of a kind program has offered me the greatest opportunity of my life. Being able to attend the best university of Korea carries a special connotation when considering going to study abroad. Not only for its demanding and hard-working academic environment but also the beautiful campus surroundings, with the most convenient facilities, inspiring professors who challenge you and the kindest staff. SNU, and especially GMPA program, is a worldwide community of knowledge. I had never previously thought about getting to know as much as I have about different cultures and issues with development. However, GSPA is a place to create new things to improve the world we live in. I feel truly honored to be part of this “elite” group and having had the opportunity to live this unique experience and be a member of this SNU family.

Analyst, Presidency of the Republic of Ecuador

I found the GMPA program after starting to feel that I needed to give a new breath to my career as a public official. GMPA program provides the best faculty members and an excellent curriculum, and through it I have broadened my understanding of administration and policy. In addition to its regular program, a series of extracurricular activities such as workshops and seminars helped participants to interact with each other, with their varied backgrounds and skills. With such a range of views and experiences that we had shared throughout the course, I developed my communication and cross-cultural skills. Through the improved knowledge and professional competences, and with a new way of seeing things, this program also gave me an opportunity to reflect on my work experiences from a new perspective. I believe that will be of benefit as I plan my future as a competitive public official. I am so pleased to have studied with GSPA, and I am thankful to all the academic staff who offer this outstanding program. My GMPA experience will remain a valuable asset in my life.

Director of Office for Government Policy Coordination, Republic of Korea
### How to Apply (for International Student)

#### 1. APPLICATION ELIGIBILITY

You can apply for the SNU-GMPA program, if you meet ALL of the following criteria:

- You must hold a citizenship in the country which has a cooperative relationship with KOICA.
- You must hold a full-time or equivalent position as a government / municipality official or a researcher or an instructor in a state institute working in your home country, and you must have a bachelor's degree or higher (Private sector employees are NOT eligible).
- You must be fluent in BOTH spoken and written English in order to take classes conducted entirely in English, and to meet coursework (that is, academic reports and theses) requirements.
- You must not previously have been awarded any other scholarship or grant either from the South Korean government or KOICA at the master's level (or equivalent).
- You must be in good physical and mental health in order to complete the course within the normative study program.

The following factors may be considered in disqualifying an applicant and are not limited to:

- Being over 40 years of age
- Pregnancy
- Having tuberculosis or any kind of contagious disease
- Having withdrawn from the KOICA scholarship program.
- Belonging to any institution where previous candidates had submitted false document(s) OR made any unauthorized return (permanent) to their country, without approval, in the middle of scholarship program.
- Have participated in KOICA scholarship program or any of the Korean government’s scholarship program before (Master's degree program).

#### 2. ADMISSIONS PROCESS

**A. Admission Decision Procedure**

- Admission decisions will be made based on overall evaluation of the applications; applicant’s academic achievements, potential and personal accomplishments.
- Admission decision procedures consist of:
  1. Round 1: Evaluation of application package
  2. Round 2: Essay test and Skype interview
- In the first round, the admission committee reviews a number of factors provided by applicants; academic records, such as Grade Point Average (GPA); study plans; and personal statements, and letters of recommendation.
- In the second round, successful applicants from the first round participate in an essay assessment and Skype interview.
- The first round (evaluation of application package) is worth 50 percent, and the second round (essay test and Skype interview) is also worth 50 percent.

**B. Admission Timetable**

<table>
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<tr>
<th>Procedure</th>
<th>Dates</th>
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<tr>
<td>Closing Date for Application Package Submission</td>
<td>Mid-March</td>
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<tr>
<td>Document Review</td>
<td>April</td>
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<tr>
<td>Essay Test and Skype Interview</td>
<td>Mid-April</td>
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<tr>
<td>Announcement of Final Admissions Decision</td>
<td>June</td>
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<tr>
<td>Registration</td>
<td>August</td>
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<tr>
<td>Arrival in Korea and KOICA Orientation</td>
<td>Mid-August</td>
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<tr>
<td>GMPA Orientation</td>
<td>Mid-August</td>
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- The above timetable is subject to change.

**C. Required Documents**

All documents should be handed in to the regional KOICA office or the qualified government office. We will NOT consider any documents submitted to the GMPA Office. You are required to submit ALL of the following documents.

1. KOICA Application Form
2. Seoul National University Forms (refer to [http://en.snu.ac.kr/admission](http://en.snu.ac.kr/admission))
  1. Application Form (Form 1)
  2. Personal Statement and Study Plan (Form 2)
  3. Two Letters of Recommendation (Form 3) from two different professors with signature and stamp on the sealed envelope
  4. Financial Certification (Form 4)
  5. Agreement for Verification of Academic Record (Form 5)
3. Official Bachelor's Degree and Transcript or Graduation Certificate
   - If you are currently enrolled in a program, you should submit an official document that indicates your expected date of graduation.
   - Transcripts and certificates from universities in China MUST be accompanied by the verification from the China Academic Degree and Graduate Education Development Center ([http://cdgdc.edu.cn](http://cdgdc.edu.cn))
4. A Copy of the Applicant’s Passport
5. Copies of Both Parents’ Passports
   - If a copy of passport is not available, other supporting document may suffice as long as the document officially indicates the nationality.
   - Applicant’s Birth Certificate or Household Register proving the parent-child relationship
7. Curriculum Vitae
8. Certificate of Employment (if applicable)
   - Applicants should submit a score report of recognized English proficiency test such as TOEFL, TEPS, IELTS or other supporting documents which demonstrate appropriate English proficiency.
3. ACADEMIC CALENDAR

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<tr>
<th>Session</th>
<th>Dates</th>
<th>Academic Calendar</th>
<th>Place</th>
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<tr>
<td>Year 1</td>
<td></td>
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<tr>
<td>Preparatory Session</td>
<td>Mid-August</td>
<td>· Dormitory Check-in</td>
<td>GSPA-SNU</td>
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<td>· GMSPA Orientation</td>
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<td>· Medical Check-up at Gwanak-ku’s Office (if applicable)</td>
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<td>· Preparatory Session</td>
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<td>· Foreigners Registration at Seoul Immigration Office</td>
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<td>· Course Registration for Fall Semester</td>
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<tr>
<td>Fall Semester</td>
<td>September – December</td>
<td>4 Courses (12 credits)</td>
<td>GSPA-SNU</td>
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<td>· Course Registration for Winter Semester</td>
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<td>Winter Semester</td>
<td>December – January</td>
<td>1 Course (3 credits)</td>
<td>GSPA-SNU</td>
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<td>· Course Registration for Spring Semester</td>
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<tr>
<td>Spring Semester</td>
<td>March – June</td>
<td>4 Courses including non-credit course (9 credits)</td>
<td>GSPA-SNU</td>
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<td>(2nd semester)</td>
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<td>· Thesis Qualifying Examination for Writing a Thesis</td>
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<td>· Application for Writing a Thesis and Submission of Thesis Proposal</td>
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<td>· Preliminary Thesis Examination (Oral Defense)</td>
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<tr>
<td>Summer Semester</td>
<td>June – July</td>
<td>1 Course (3 credits)</td>
<td>GSPA-SNU</td>
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<td>· Course Registration for Fall Semester</td>
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<td>Year 2</td>
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<tr>
<td>Fall Semester</td>
<td>September – December</td>
<td>2 Courses (6 credits)</td>
<td>GSPA-SNU</td>
</tr>
<tr>
<td>(3rd semester)</td>
<td></td>
<td>· Submission of Confirmation of Interim Thesis Examination</td>
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<tr>
<td></td>
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<td>· Final Thesis Examination (Oral Defense)</td>
<td></td>
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<tr>
<td>Spring Semester</td>
<td>December – August</td>
<td>Thesis Revision and Completion under Thesis Advisor’s Supervision in Home Country (if required)</td>
<td>Home Country</td>
</tr>
<tr>
<td>(4th semester)</td>
<td></td>
<td>HPA to be granted</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: 1. The schedule above is subject to change.
2. The detailed program schedule will be provided upon arrival.

Important Notes for All Applicants:

1. All KOICA and SNU application forms should be typed in English. If any of your documentation is in any other language, you must submit a notarized / certified translation (into English or Korean) completed by a qualified notary in the country in which the document was originally created.
2. If any of the submitted materials contain false information, admission will be rescinded.
3. You are required to submit all original documents. Should they be unavailable, however, copies must be authorized by the originating institution before they are submitted.
4. Your application will not be considered if any form or supporting document is incomplete or unsatisfactory.
5. Make sure you keep photocopies of all completed forms, as all submitted documents will become property of SNU and will not be returned to the applicants.
6. Agreement for Verification of Academic Record is required and will also be considered as a part of your application.
7. We do NOT provide unsuccessful applicants feedback or reasons for our decisions.
8. Make sure that, in principle, any modification or cancellation will not be accepted after application has been submitted.
9. The university takes NO responsibility for any disadvantage arising from any mistake or omission in your application.
10. Applicants who transferred during their prior course of studies must submit their full complete academic records from all relevant institutions, including transcripts and certificate of graduation / attendance.

For more information, including downloadable application forms, please refer to SNU Admission Website (http://en.snu.ac.kr/apply/info) or Global Master of Public Administration Program website (http://gmpa.snu.ac.kr).

※ Admission process for Korean applicants : Please refer to SNU GSPA Website (http://gspsa.snu.ac.kr)
A. Core Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theories of Global Public Administration</td>
<td>As the global society advances, it becomes imperative to discuss the public administration theories that are applicable to diverse nations and the global society itself. This course seeks to introduce students public administration theories that deal with Western capitalism, socialist nations, communist nations, and the global society. During this course, the distinction between theories of global public administration and the development of administration within the developing countries of the 1960s, and the application of relevant theories to the 21st century will be discussed. The course will also explore the administration theories that are appropriate for the global society, as well as global organizations, global leadership, cultivation of global talent, global governance, and global policy.</td>
</tr>
<tr>
<td>M2856.000100</td>
<td></td>
</tr>
<tr>
<td>Theories of Public Policy and Institutions</td>
<td>The aim of this seminar is to introduce major theories of public policy studies in order to deepen our understanding of public affairs. The students are expected to apply the concepts and the theories to real-world public policy challenges. The seminar will analyze policy processes such as agenda setting, policy making, implementation and evaluation. It will also examine various policy actors who influence public policy such as the president, elected politicians, bureaucrats, legal practitioners and civil society activists in addition to ordinary citizens.</td>
</tr>
<tr>
<td>M2856.000500</td>
<td></td>
</tr>
<tr>
<td>Social Research Methods of Public Administration</td>
<td>This course attempts to enhance students’ ability to understand and analyze administrative and policy problems in the public sector. The course focuses on comprehensive understanding of research methods for social sciences and limitations of quantitative methods. The course will cover how to set up research questions and hypotheses, collecting data, analyzing and testing data, and report writing. During the course, students will develop research proposals and present in the classroom for further discussion.</td>
</tr>
<tr>
<td>M2856.000300</td>
<td></td>
</tr>
<tr>
<td>Statistical Analysis of Public Administration</td>
<td>The aim of this course is to establish foundations for good analytical inquiries by exploring certain statistical tools that are heavily used in the public policy and public administration analysis. In particular, we are interested in how to draw (descriptive or causal) inferences from observed phenomena to unobserved ones by securing the quality of empirical evidence in addition to understanding research questions and describing data. We will cover a wide range of statistical topics and methodological issues based on linear regression model and its variations, and enhance the analytic capability through the series of lab-sessions with statistical packages.</td>
</tr>
<tr>
<td>M2856.000200</td>
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</table>

4. CURRICULUM

GMMA students have to complete a minimum of 33 credits for graduation and obtain a minimum B+ grade point average. Excluding thesis, the courses are divided into required and elective courses, each of which provides 3 credits except the prerequisite courses.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Courses</th>
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</thead>
</table>
| Prerequisite Courses | - Basic Korean I (Non-credit)  
                       - Basic Statistics (Non-credit) |
| Required Courses | - Theories of Global Public Administration, or  
                       - Theories of Public Policy and Institution  
                       - Social Research Methods of Public Administration, or  
                       - Statistical Analysis of Public Administration  
                       - Reading and Research I & II  
                       - Korean and Korean Culture (Non-credit)  
                       - Basic Korean I (Non-credit) |
| Elective Courses | - Global Leadership and Public Ethics  
                       - Public Personnel Administration  
                       - Government and Transparency  
                       - Organization and Public Administration  
                       - Urban Government  
                       - Development Policies in the Global Context  
                       - Diplomacy and Policy  
                       - International Politics  
                       - Central-local Relations  
                       - ODA Evaluation and Management  
                       - Introduction to Government Accounting  
                       - Economic Analysis  
                       - Performance Pay: Theory and Practice  
                       - International Commercial Policy |

* The above curriculum is subject to change.
B. Elective Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Leadership and Public Ethics M2856.000400</td>
<td>Change and innovation define the global period of the 21st century. Leadership that promotes change and innovation for the development of society is more urgent now than it ever was before. Global leadership must not only promote change and innovation but also act as a form of transformative leadership that pioneers global environmental and social innovation. In addition, because global leadership must aim to support the quality of life and well-being of the 21st century, it should simultaneously take public ethics into consideration. Just as public ethics is demanded within a nation, it is important to consider public ethics for the global society. This course will discuss global leadership and its need within the global society, the qualities of global leadership, social innovation, intellectual development, the need for public ethics, and contents of public ethics.</td>
</tr>
<tr>
<td>Public Personnel Administration M2856.000700</td>
<td>The goal of this course is to examine the major concepts and theories of human resource management (HRM) in the public sector. Based on this knowledge, this course intends to develop students' professional capacity by analyzing HRM practices and discussing recent cases. The focus of this course is to understand the distinctive features of human resource management in the public sector as compared to HRM in the private sector. The course is organized into three parts: lectures on key concepts and theories, presentation of research by students, and case discussion.</td>
</tr>
<tr>
<td>Government and Transparency M2856.000800</td>
<td>This course introduces the study of corruption and corruption control. Corruption is considered as an individual, organizational, national, and international problem. What is corruption? The term 'corruption' is applied in ways that are sometimes culturally specific, yet cover a broad range of practices. Does the pervasiveness of corruption really impose substantial and widespread societal costs, impede economic development, limit the efficiency of public services, and weaken political institutions by undermining trust in government? The causes and consequences of, and control strategies for corruption have been contested in various literatures. The purpose of this course is to understand the topic systematically, combining insights from several different disciplinary perspectives, including political science, economics, sociology, and public management.</td>
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</table>

B. Elective Courses

<table>
<thead>
<tr>
<th>Courses</th>
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<tr>
<td>Organization and Public Administration M2856.000900</td>
<td>This course intends to help students acquire basic knowledge about organization theories and to develop their ability to think critically about managerial practices in organizations. While some attention will be given to private organizations, the primary focus will be on public and quasi-public organizations. The key themes that will be examined include organizational environment, goals, effectiveness, powers, decision-making, structures, leadership, cultures, and changes. This course will be organized into three sections: lectures on basic concepts and theories, presentation of short paper on assigned readings, and case discussion on team projects.</td>
</tr>
<tr>
<td>Urban Government M2856.001000</td>
<td>In this course we will analyze in detail the administrative problems of modern large cities so as to help formulate urban policy. We will examine the following topics: the typology of metropolitan governments worldwide; the comparisons of their advantages; new budgeting systems for efficient financial control currently at issue in the developed nations and its applicability in Korea; the issue of citizen's participation in metropolitan administration.</td>
</tr>
<tr>
<td>Development Policies in the Global Context M2856.001100</td>
<td>As a number of public policies are increasingly made and implemented at the global level, there has been emergence of a global governance structure. Governments of nation-state, which have been the dominant player in public policy, need to re-define their roles. This course will examine institutions and public policy at the global level and review the feasibility and relevance of global governance. In terms of policy area, this course will pay special attention to social development and poverty reduction, which have been carried out through the system of global governance. This special attention will provide an opportunity for the students to tackle policy challenges of developing countries from the perspective of global governance.</td>
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### B. Elective Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>Diplomacy and Policy</td>
<td>This course will focus on comparing and reviewing the foreign policies of other countries. We will study the foreign policies of powerful nations such as the United States, Russia, and China as well as the foreign policies of developing countries and relatively powerless countries. Emphasis will be placed on exploring a way for Korea to achieve maximum profit by minimum cost in turbulent international relations. We will compare and review the characteristics of foreign policies in the Western countries, as well as the foreign policies of newly emerging and relatively powerless nations. We will analyze the national power supporting the foreign policies along with the measures to promote them. In addition, case studies on the events of the international society will be carried out.</td>
</tr>
<tr>
<td>M2856.001200</td>
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<tr>
<td>International Politics</td>
<td>In this course we will review and diagnose various international problems. We will study the characteristics of modern international relations, analyze how the theories of international relations are actually being developed in the international society and examine the actions and conflicts of behaviorists in the international society as well as the methods of settling these conflicts. Students will have an opportunity to discuss relatively powerless countries regarding their security problems and the promotion of national benefit. Although the third force is on the rise, in actuality the powerful countries currently exert great influences on international relations. We will pay special attention to the research that deals with the new coordinates of Korea in the international society.</td>
</tr>
<tr>
<td>M2856.001300</td>
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<tr>
<td>Central-local Relations</td>
<td>Enhancement of local democracy has increased the importance of the inter-communication and coordination between central and local governments and among the local governments. Corresponding with this change, this course looks at topics, such as significance of intergovernmental relations, governmental structures and intergovernmental relations, coordination and cooperation in inter-governmental relations, comparative analysis of IGR, etc.</td>
</tr>
<tr>
<td>M2856.001400</td>
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</tr>
<tr>
<td>Economic Analysis</td>
<td>This course introduces micro-economic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Students will also be introduced to the use of micro-economic applications to address problems in current economic policy throughout the semester. This course is designed for GSPA’s MA, Ph.D. and GMPA students. The students should have basic knowledge of calculus, and economics.</td>
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<td>920.620</td>
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### B. Elective Courses

<table>
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<th>Courses</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>Introduction to Government Accounting</td>
<td>This course provides the fundamentals for Government Accounting and introduces the principles and concepts underlying financial statements. It includes an introduction to the accounting profession, control, concepts, business entities, and all elements of basic financial statements. The course offers an introduction to financial statements and the analyses used by firms to assess financial performance, communicate with various stakeholders, and assess managerial performance. The “user” perspective is emphasized as it is understood that many students who take this course will not pursue accounting as a major. However, accounting majors will be provided with the necessary foundation for subsequent advanced accounting courses. It also provides fundamentals for government accounting.</td>
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<tr>
<td>920.703</td>
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<tr>
<td>Performance Pay: Theory and Practice</td>
<td>This course studies the problems of information asymmetry and incomplete contract in many organizational practices, such as hiring, termination, wage contract, promotion, task assignment, and sourcing. Problems in information asymmetry arise when a principal does not observe how hard an agent works or how productive the agent is. The incomplete contract problem arises when performance is not observed or not verified. Using the principal-agent theory, this course will examine the optimal (formal and informal) performance pay given these two types of the problems. The course will also discuss the evidences from both case studies and quantitative studies.</td>
</tr>
<tr>
<td>920.703</td>
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</tr>
<tr>
<td>International Commercial Policy</td>
<td>This course covers the theory and practice of international commercial policy in some depth. We start by developing a set of simple models of international trade in an effort to understand the re-distributive effects of commercial policy. The course will then add political structure in order to understand the forces that influence the policies chosen by policymakers. We investigate how domestic institutions such as elections, lobbies, and parties influence policy choices. In the next phase, we move from a domestic focus to one that introduces policy-interactions across borders, focusing on the role of international trade-regulating institutions such as the GATT/WTO and their preferential trading arrangements.</td>
</tr>
<tr>
<td>920.703</td>
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</table>
Life at Seoul National University

GMPA students attend a variety of school activities such as international seminars, forums, and workshops organized by school or international organizations as well as special lectures by prominent speakers who are experts in government policy and/or development. These activities are designed to provide high quality extracurricular opportunities for knowledge-sharing and professional development outside the classroom.
Extra Curricular Activities

Field trips, study tours, and visits to Korean public enterprises are designed for GMPA students to learn about the Korean development experience.

Off-campus locations for field trips include industrial sites such as Sangam Digital Media City, POSCO, Hyundai Industries and Hyundai Motor as well as public office sites such as Cheong Wa Dae (Office of President), Central Government Complex in Sejong City, and local government offices and Seoul Metropolitan Government.

“We shared knowledge, culture, and each other’s working experience through GMPA program, inside and outside the classroom.”

- Desi Kusumaningtyas (2014 GMPA)
Location & Contact Information

Global Master of Public Administration (GMPA)
Tel: +82-2-880-9272   Fax: +82-2-883-3998
http://gmpa.snu.ac.kr
E-mail: snugmpa@gmail.com
Room 216, Bldg. 57-1, 1 Gwanak-ro, Gwanak-gu, Seoul 08826, Korea

Graduate School of Public Administration (GSPA)
http://gspa.snu.ac.kr

Seoul National University (SNU)
http://en.snu.ac.kr